

Rosewood Montessori

16 Myrtle Avenue, Ruislip, Middlesex, HA4 8RZ



Inspection date

26 February 2018

Previous inspection date

3 December 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The owner, who is also the manager, has extremely high expectations of staff to drive improvement and enhance practice within the setting. Monitoring of children's progress is highly effective and gaps in their learning are identified swiftly.
- Teaching is consistently of a very high quality and children's learning is exceedingly well supported. Children make rapid progress from their starting points and some children exceed developmental expectations.
- The manager and staff provide an environment with an extensive range of activities that helps to ensure that all children, including the youngest, are extremely motivated and very eager to learn. Children gain excellent confidence and perseverance skills.
- Children benefit from the wealth of interesting learning opportunities outdoors, such as the forest school area. They relish the superb opportunities to play and explore.
- The key-person system works exceptionally well and all children settle extremely well.
- Partnerships with parents are superb. Parents praise the excellent care, support and learning opportunities the manager and staff provide for their children. Information regarding children's learning is shared with parents to complement children's learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the already exemplary partnership working with parents that engages and complements the children's learning even further.

Inspection activities

- The inspector observed children's activities inside and outside and evaluated how staff interacted with them.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation and interview with the owner/manager.
- The inspector looked at a sample of documents, which included children's progress records.
- The inspector took account of the views of parents.

Inspector

Victoria Vasiliadis

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. All those caring for children have an excellent knowledge of child protection procedures and fully understand their personal responsibilities to protect children. They can identify any risks to children's well-being and know the appropriate procedures to report concerns. The manager is an extremely positive role model for staff and is dedicated to developing the skills of the staff team. For example, she makes thorough evaluations of their practice and feeds back to them to enhance their skills even further. Training brings about strong improvement in staff practice and the quality of teaching. The manager is now considering further ways to enhance the excellent partnership working with parents.

Quality of teaching, learning and assessment is outstanding

The manager and staff use their highly effective knowledge and understanding of how children learn and develop to plan activities that enhance children's current learning. They provide children with an extremely diverse range of learning experiences that motivates and engages them and challenge their own learning. For example, an older child used the Montessori equipment in a variety of ways to challenge his learning, telling staff that he was using his brain in different ways to learn. Older, more capable children help to support younger children's learning, such as during discussions about differences in wooden number dominoes. Staff model language extremely well and encourage children to engage in discussions. For example, there are conversations about snowflakes being delicate and unique.

Personal development, behaviour and welfare are outstanding

Staff sensitively challenge gender stereotypes to help develop children's understanding of inclusion. For example, when a child says that girls should only have pink paper, this leads to discussions about all children's likes and dislikes, regardless of their genders and that everyone has choices. Staff support children's good health exceptionally well and some children understand the effects of exercise on their bodies. For example, after running around outdoors children talk about feeling their hearts beat in their chests. During discussions about the heart, one child explains that the heart beats blood around their bodies to keep them warm.

Outcomes for children are outstanding

Children make exceptional progress in readiness for school. They learn about letters and their sounds and how to write their own name. Children, including the younger children, sound out their own names and take great delight in seeing these written on the inspectors' laptop screen. Children develop outstanding levels of confidence, independence and self-motivation. For example, they thoroughly enjoy using the dustpan and brush to sweep up spillages, such as rice during their play.

Setting details

Unique reference number	EY268401
Local authority	Hillingdon
Inspection number	1122937
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 4
Total number of places	45
Number of children on roll	34
Name of registered person	Rosewood Montessori Nursery Limited
Registered person unique reference number	RP518913
Date of previous inspection	3 December 2015
Telephone number	0208 8667 653

Rosewood Montessori registered in 2003 and is open during term time, from 9am to 3pm Monday to Thursday and from 9am to 12.15pm on Friday. The provider employs seven members of staff, all of whom hold appropriate early years qualifications. The setting receives funding for three-year-olds and the nursery follows the Montessori ethos.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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